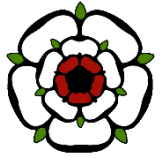




MAYFIELD PREPARATORY SCHOOL
AUTUMN TERM 2026 PROGRAMME OF STUDY FOR TRANSITION



MATHEMATICS	• Place value 1-10 • Sort objects • Count objects • Count objects from a larger group • Represent objects • Recognise numbers as words • Count on from any number • 1 more • Count backwards within 10 • 1 less • Compare groups by matching • Fewer, more, same • Less than, greater than, equal to • Compare numbers • Order objects and numbers • The number line • Addition and Subtraction • Introduce parts and wholes • Part-whole model • Write number sentences • Fact families - addition facts • Number bonds within 10 • Systematic number bonds within 10 • Number bonds to 10 • Addition - add together • Addition - add more • Addition problems • Find a part • Subtraction - find a part • Fact families - the eight facts • Subtraction - take away/crossing out (How many left?) • Subtraction - take away (How many left?) • Subtraction on a number line • Add or subtract 1 or 2 • Geometry – Shape • Recognise and name 3-D shapes • Sort 3-D shapes • Recognise and name 2-D shapes • Sort 2-D shapes • Patterns with 2-D and 3-D shapes
ENGLISH	Revise, consolidate and develop reading, phonics and spelling. Spellings will be issued weekly. Develop writing skills and understand the skills and processes essential to writing. Develop use of vocabulary, grammar and basic punctuation. Handwriting- practising correct letter formation and ensuring letters are of a consistent size. Daily handwriting practice making sure children use the Kinetic Letters format.
SCIENCE	<u>Everyday Materials</u> Explore commonly found materials and describe some of their properties, including whether they are natural or man-made. The properties of materials to their uses. <u>Seasonal Changes</u> – Autumn and Winter

HISTORY	<u>The Crown</u> - Thinking about what a crown is and who wears one - Current and past Monarchs, particularly Queen Elizabeth II and King Charles III - Looking at the Tower of London and the Crown Jewels - What happens during a coronation - Queen Elizabeth II and King Charles III
GEOGRAPHY	<u>Why does it matter where our food comes from?</u> - Explore different types of food. - Look at dairy farming in Devon. - Talk about our favourite fruit and vegetables. - Look at healthy food choices.
RELIGIOUS EDUCATION	<u>Friendship</u> Think about who my friends are and what characteristics make a good friend. Read and discuss some religious stories linked to friendship. Talk about Jesus' disciples.
P.S.H.E. Personal, social, health and economic Education	<u>Think positive!</u> Explore positive and negative emotions. Discuss how we can deal with different emotions. Think about things we are grateful for and practise Mindfulness.
COMPUTING	<u>Online safety and exploring Seesaw/Computers</u> Understand the importance of staying safe online and secure logins. Learn to login onto Computer/Seesaw. Explore the different features in Seesaw. <u>Digital Painting-</u> brushes, shapes, colours and fills. Self-portrait.
ART & DESIGN	The colour wheel. Warm and cool colours. Vincent Van Gogh and Piet Mondrian. Painting, collage and printing.
PHYSICAL EDUCATION GAMES	Games skills – challenging games and practices using hoops, quoits, bean bags and balls. Circle games. Command and response games. Gymnastics – Theme – jumping and landing. Floor and apparatus work. Dance – Dance Themes –Sports dance and Under the Sea
MUSIC	To be able to sing in unison as a class. To be able to match sounds sung using their voice. Using recorded music begin to develop an understanding of pitch, rhythm and pulse. Introduce children to the sounds of some instruments in the orchestra. Use instrument to make rhythms and introduce simple rhythmic notation. Experiment with rhythms found in syllables in names and simple sentences. Use action songs and singing games to help focus and develop a sense of beat. Festivals focus - (Harvest Remembrance Day and Christmas Nativity and Service)
FRENCH	Introduction to French – greetings, Camembear's life in France, colours